



Gobierno de Reconciliación
y Unidad Nacional
El Pueblo, Presidentes!

MINED
Un Ministerio en la Comunidad

MINISTERIO DE EDUCACIÓN

ACTIVITY BOOK 1



**FIRST
GRADE**

**DIRECCIÓN DE EDUCACIÓN
PRIMARIA MULTIGRADO Y A DISTANCIA**

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Fuente de Financiamiento: Recursos del Tesoro

PRESENTACIÓN

El Ministerio de Educación, de conformidad con la Estrategia Nacional de Educación “Bendiciones y Victorias 2024-2026” en todas sus modalidades, concretamente con el Eje 1 Educación para la Vida, el Lineamiento 8 Fortaleceremos el Aprendizaje del Inglés como Segundo Idioma para Estudiantes y Docentes, en todos los niveles educativos, como herramienta para el desarrollo profesional y personal, y en coherencia con el Plan de Educación 2022-2026, Objetivo 1, Tema Estratégico 2, Línea de Acción 2.1: Consolidación del Aprendizaje del Inglés como Segundo Idioma en estudiantes de Educación Primaria, en los que se establece la incorporación del inglés como segundo idioma en planes de estudio de todas las modalidades educativas, para el desarrollo y certificación de habilidades lingüísticas con estándares internacionales de acuerdo a las normas del Marco Común Europeo de Referencias para las Lenguas, presenta el Cuaderno de Trabajo Activity Book 1st Grade, a fin de reforzar el aprendizaje del idioma inglés en Educación Primaria.

Este recurso didáctico incluye diversas actividades formativas, dirigidas a niñas y niños de primer grado en los centros educativos públicos de Primaria Multigrado, para desarrollar procesos de aprendizaje adecuados y la apropiación del idioma inglés.

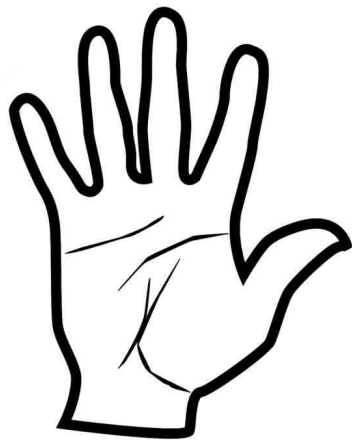
Estas actividades han sido concebidas y diseñadas para fomentar las habilidades lingüísticas de este idioma de manera didáctica, contando con el compromiso de la maestra y el maestro, el protagonismo de los estudiantes y el invaluable apoyo de madres y padres de familia.

Activity 1: Listen, say and color. My Beautiful School!

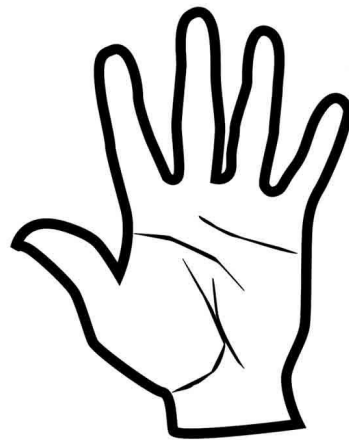
Hi / Goodbye
Teacher's name/ peers' names
what's your name? / My name's



Activity 2: Color the hands
○ Left hand - Goodbye: red ○ Right hand- Hello: green



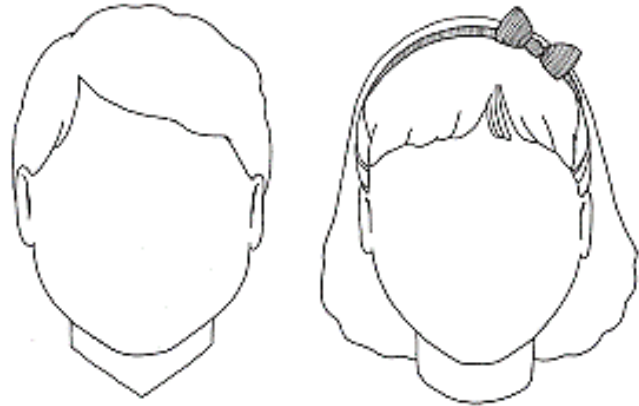
Goodbye



Hello

Activity 3: Draw yourself and complete.

What's your name?



My name is _____

Activity 4: Ask, answer and check (✓).

What's your name?
My name's ...



Activity 5: Look, listen and Circle.



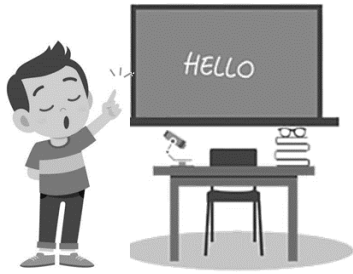
listen



draw



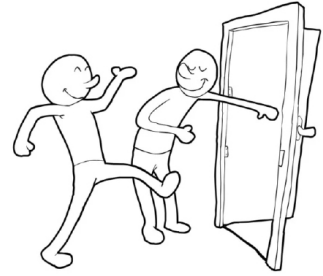
sing



Point



say



open

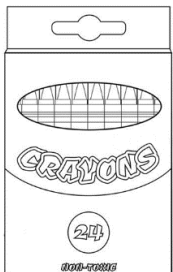
Activity 6: Trace and color.



Book



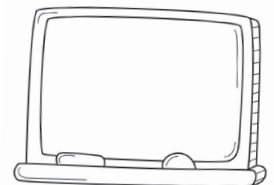
Pencil



Notebook

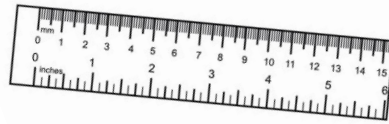
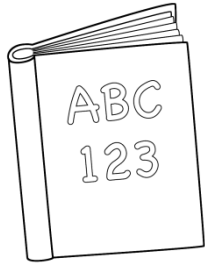
Crayons

Board

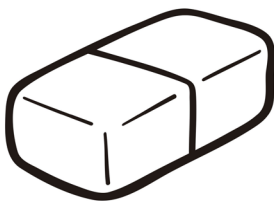
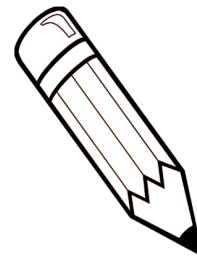
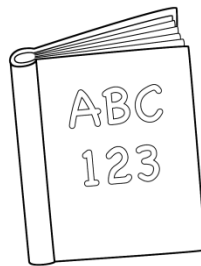


Activity 7: Ask and answer.

What's this?
It's ...



Activity 8: Look and match (—).



Pencil

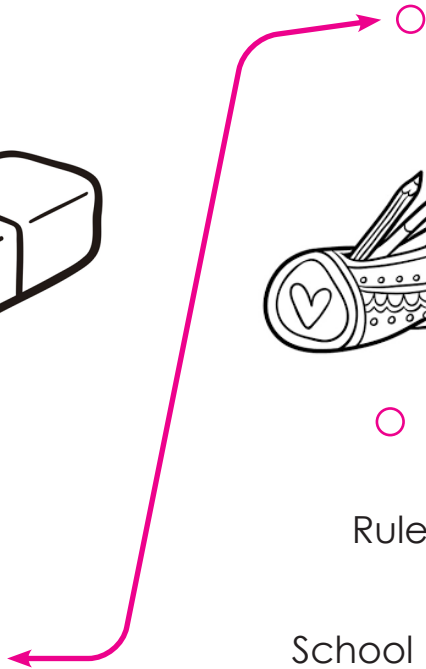
Ruler

Eraser

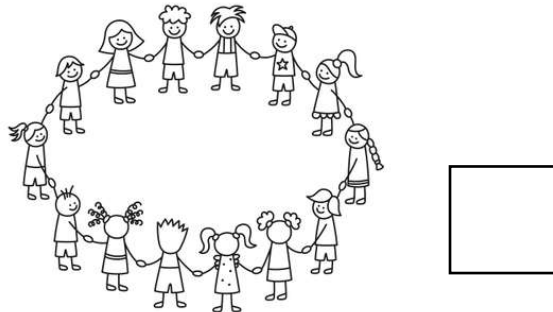
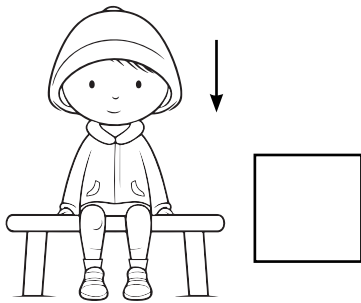
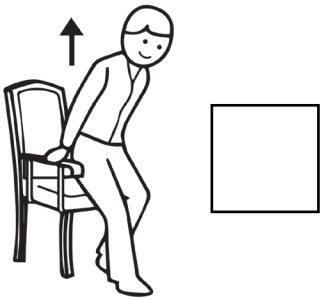
Book

School bag

Pencil case



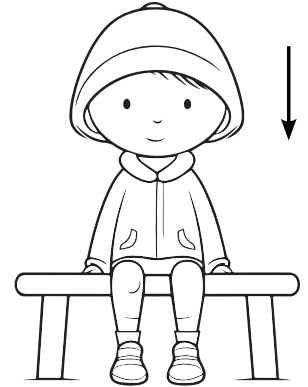
Activity 9: Listen, say and check (✓).



Activity 10:

Look and match (—).

Stand up



Clap your hand



Sit down



Make a circle



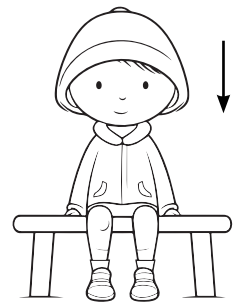
Activity 11:

Look, trace and say.



Stand up

Sit down

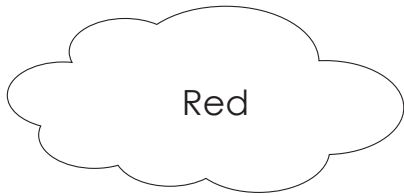


Claps

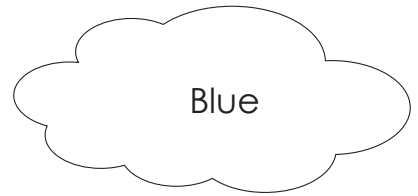
Make a circle



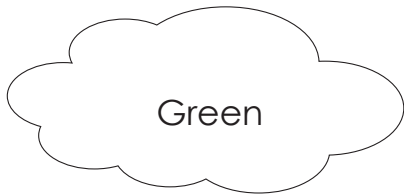
Activity 12: Look, listen and color.



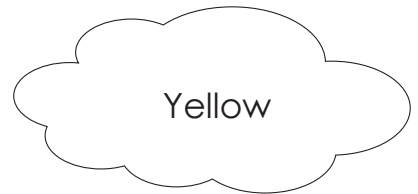
Red



Blue

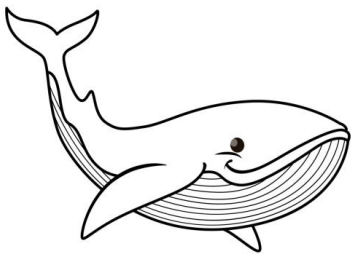


Green

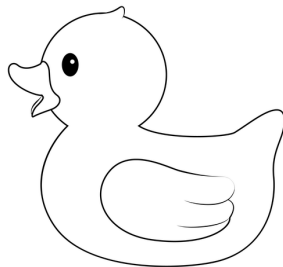


Yellow

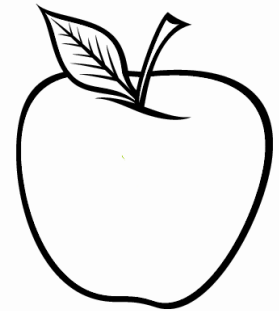
Activity 13: Color and trace.



Blue



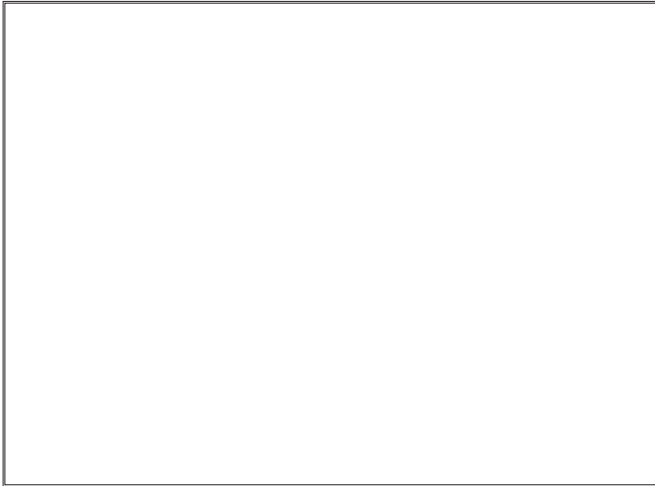
Yellow



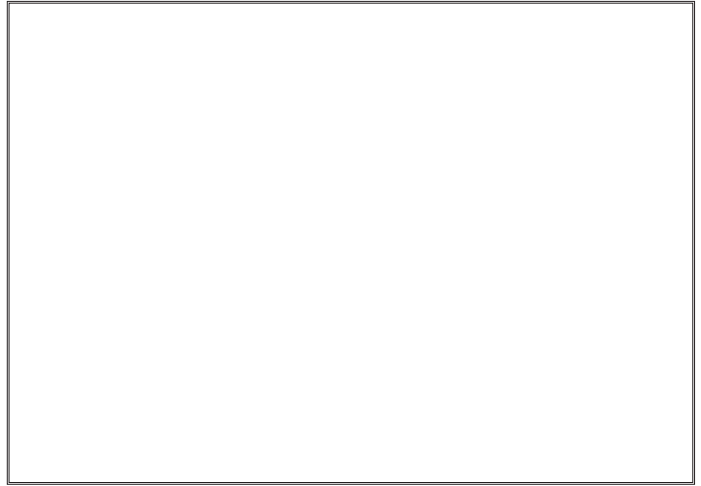
Red

Activity 14: Listen, say and draw.

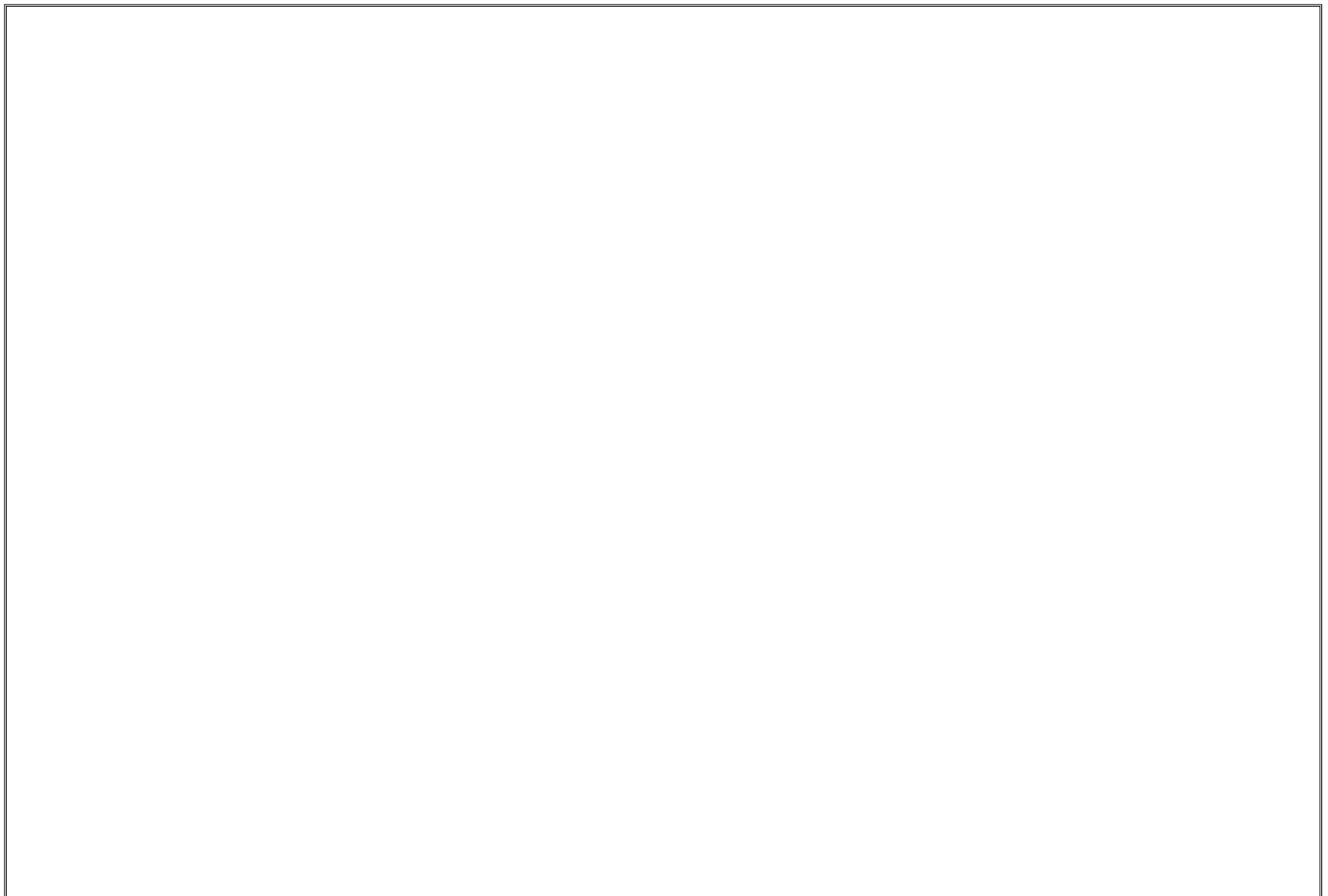
1. This is my teacher.



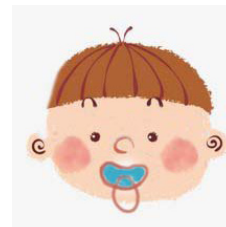
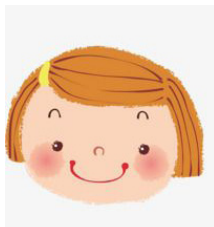
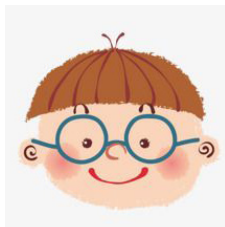
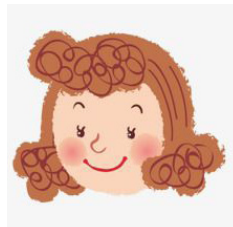
3. This is my friend.



2. This is my school.



Activity 15: Make your family puppets.



Activity 16: Make your own puppets.



Activity 17: Make your favorite animal Puppets.



1

Unit

Self-Introductions

Activity 1: Trace and color.



Hello Hi

Goodbye bye



Activity 2: Complete with vowels.



H__ll__



By__

6

Unit

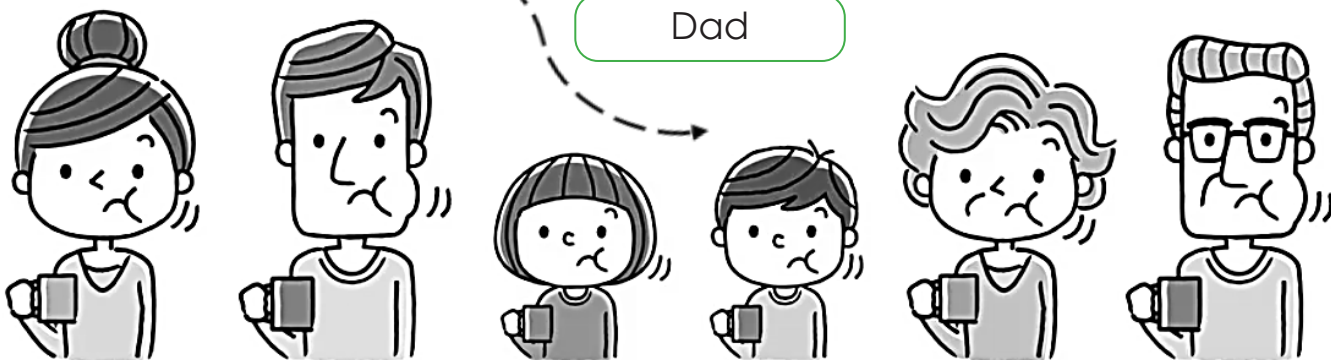
My Family

Activity 1: Color and match.

Brother

Dad

Grandpa



Grandma

Mom

Sister

Activity 2: Trace the sentences.



This is my dad.



This is my mom.



This is my sister.



This is my brother.

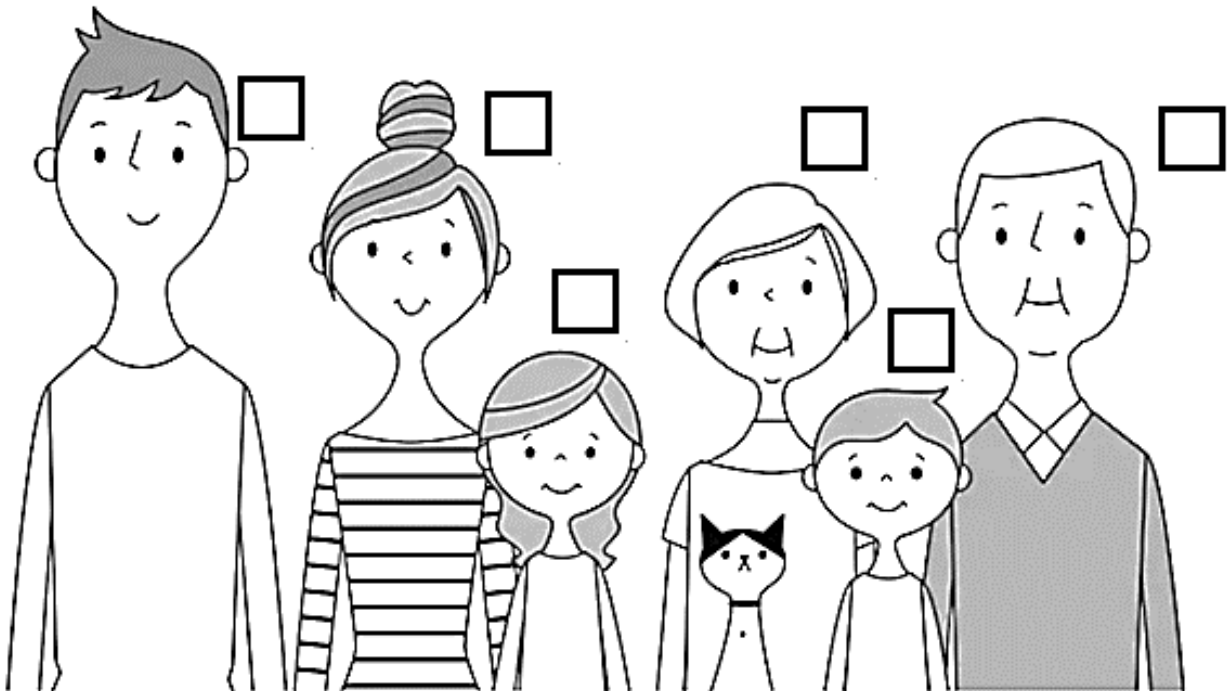


This is my grandma.



This is my grandpa.

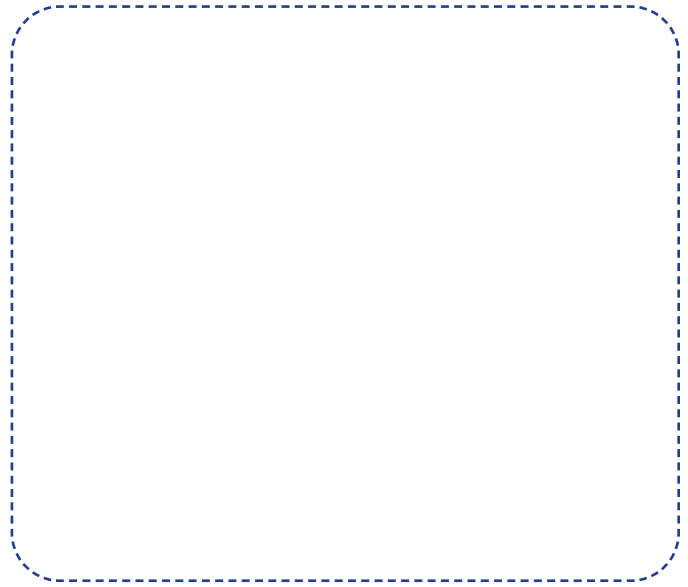
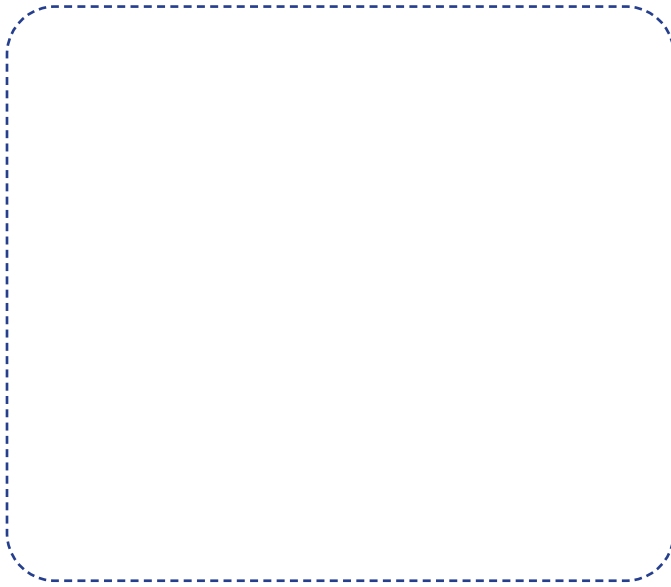
Activity 3: Listen and check (✓).



Activity 5: Complete and draw about family.

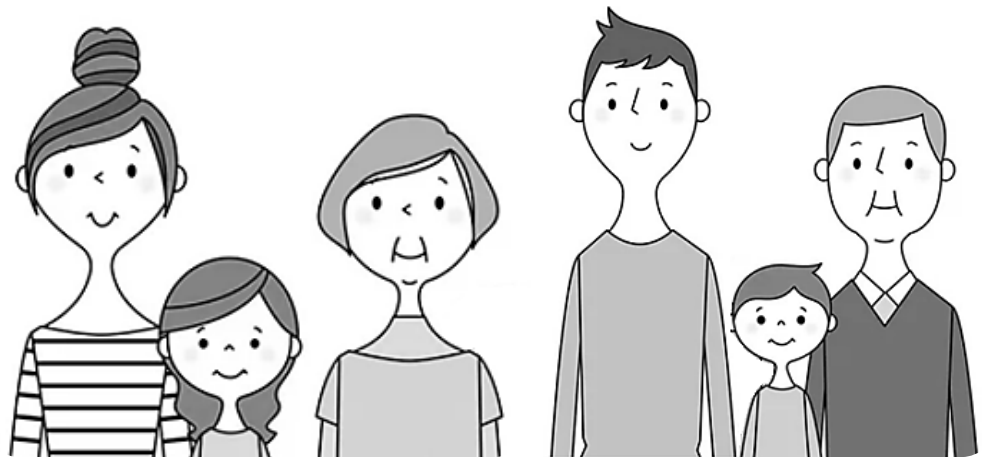
This is my _____.

This is my _____.



Activity 6: Color and complete with vowels.

1. Gr__ndm__
2. M__
3. S__st__r
4. Gr__ndp__
5. D__d
6. Br__th__r



Activity 6: Listen and color.



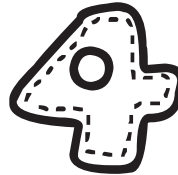
One



Two



Three



Four



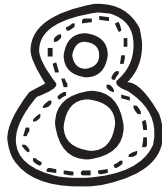
Five



Six



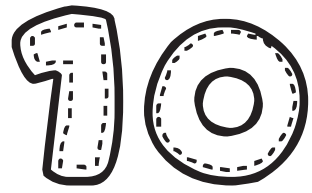
Seven



Eight

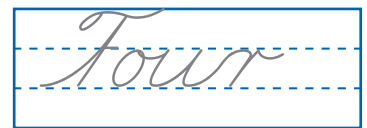
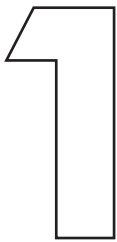


Nine



Ten

Activity 7: Trace and color.



5

Five

8

Eight

6

Six

9

Nine

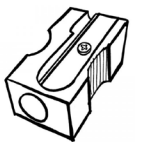
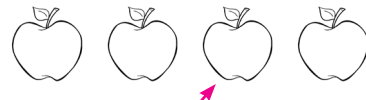
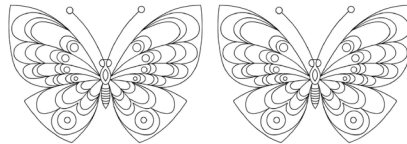
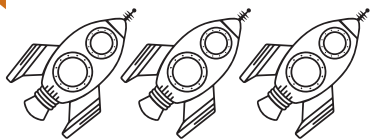
7

Seven

10

Ten

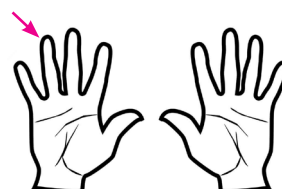
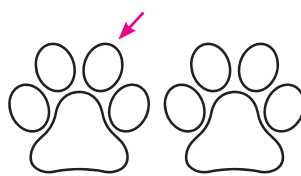
Activity 8: Count and match.



1 5 6 8 9



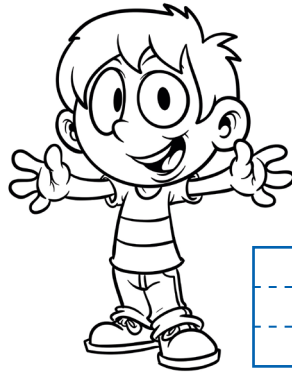
7 3 10 2 4



Activity 9: Color and Trace.

How old are you?

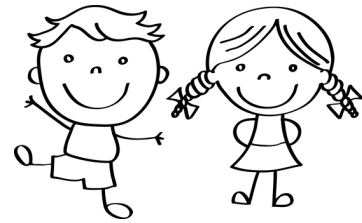
I'm 6



I am Six

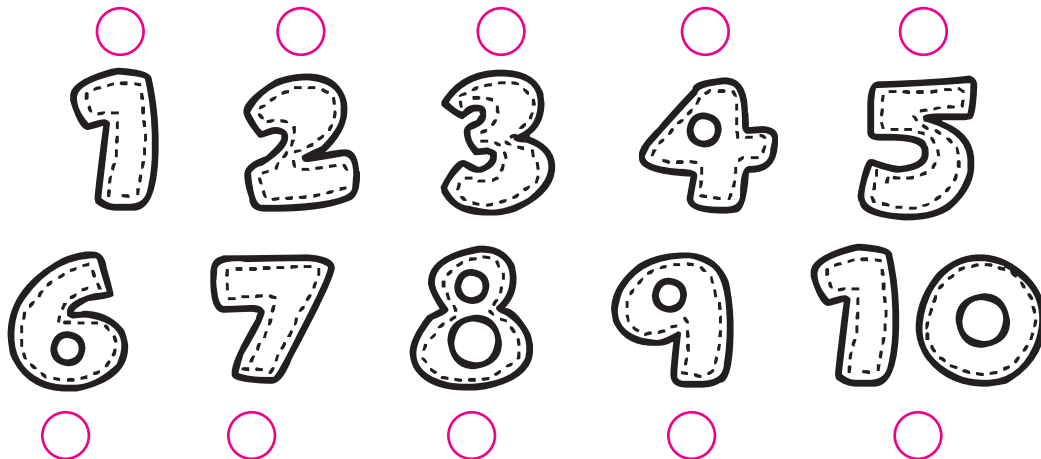
Activity 10: Draw, color and answer the question.

How old are you?

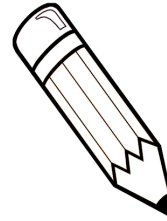
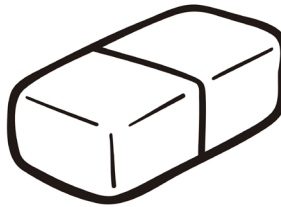
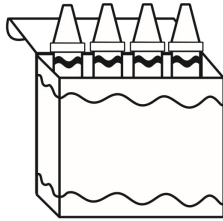
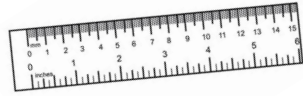
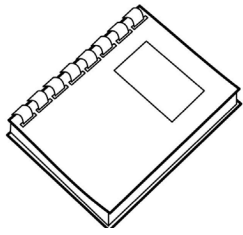


I am

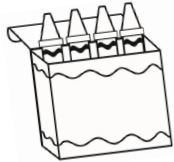
Activity 11: Listen and Check (✓).



Activity 3: Listen and color.



Activity 2: Look and match.



Crayons

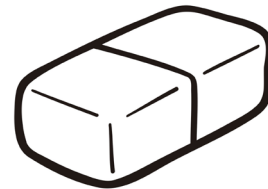
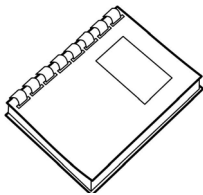
Glue

Pencil

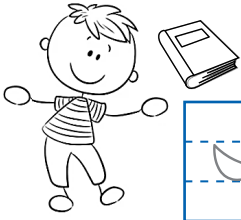
Ruler

Notebook

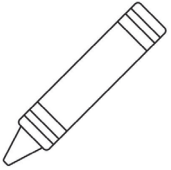
Eraser



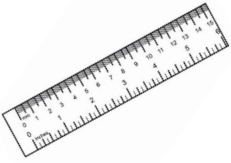
Activity 4: Trace and color.



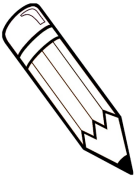
I have a sharpener.



I have a crayon.



I have a ruler.



I have a pencil.



I have a pen.



I have an eraser.

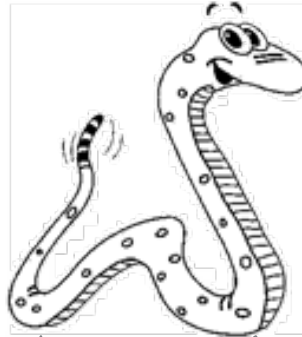
Activity 1: Listen, color and trace.



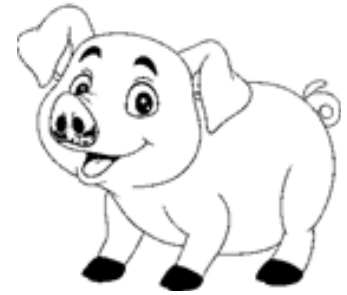
Dog



Cat



Snake



Pig



Rabbit



Opossum



Fox



Cow



Horse



Donkey



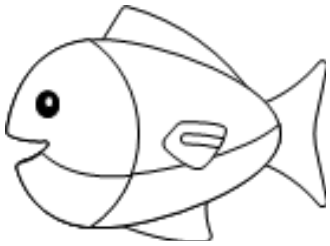
Owl



Bird



Squirrel



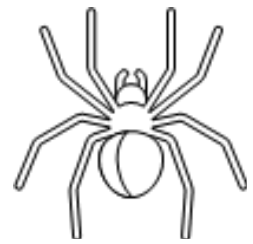
Fish



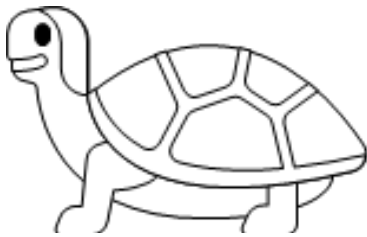
Bug



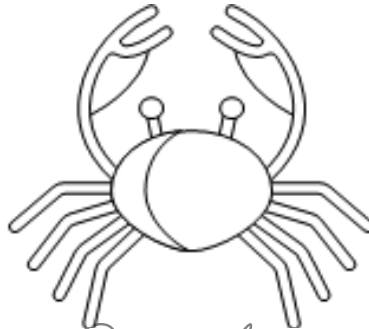
Butterfly



Spider



Turtle



Crab



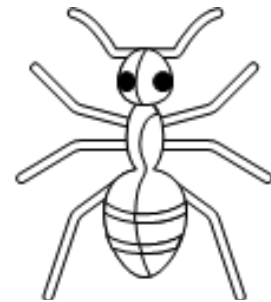
Snail



Deer



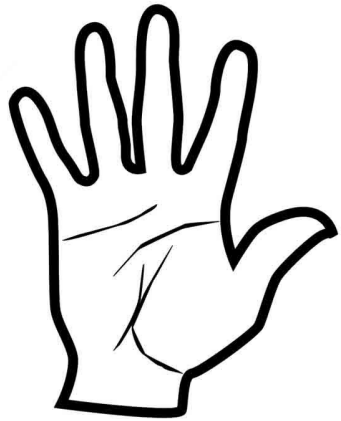
Eagle



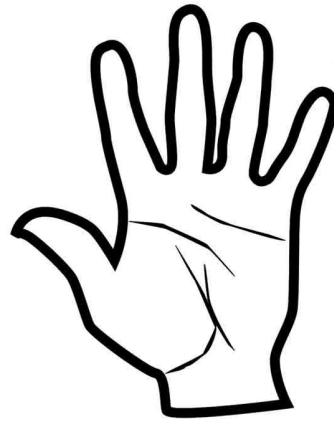
Ant

Activity 3: Color the hands and trace the word.

○ Left hand - Goodbye: red ○ Right hand- Hello: green



Goodbye



Hello

Activity 4: Match and color.



○ *Hello*



○ *Goodbye*

Activity 5: Trace and complete.

What's your name?

What's your name?

What's your name?



My name's

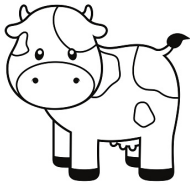
My name's

My name's

My name's



Activity 2: Look and match.



Dog

Pig

Rabbit

Bird

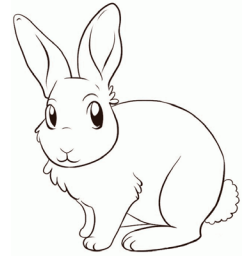
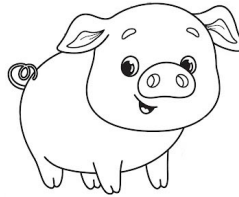
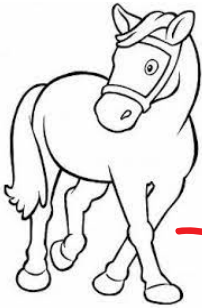
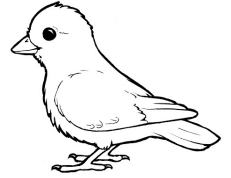
Owl

Cat

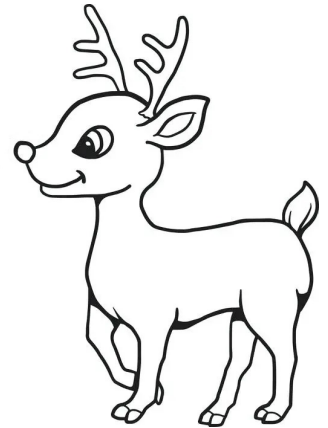
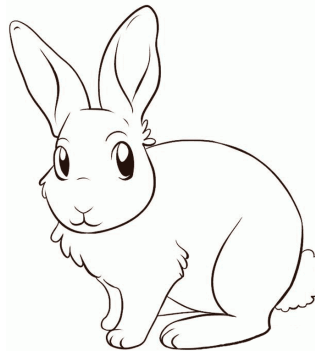
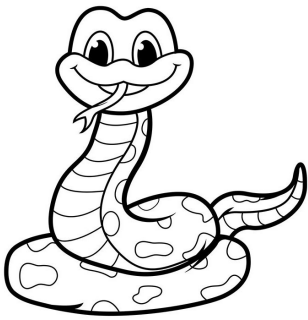
Snake

Horse

Cow



Activity 3: Complete with vowels.



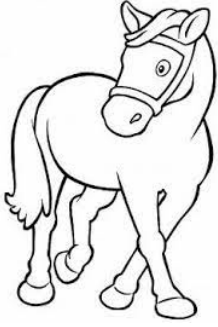
Sn_k_

_wl

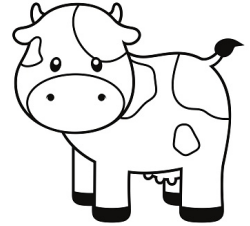
R_bb_t

D__r

Activity 4: Trace the sentences.



It's a horse.



It's a cow.



It's an eagle.

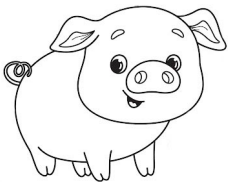


It's an owl.

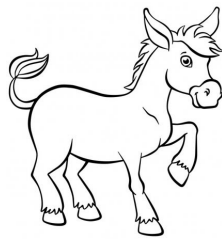
Activity 5: Complete with "a" or "an".



It's ___ cat



It's ___ pig



It's ___ horse

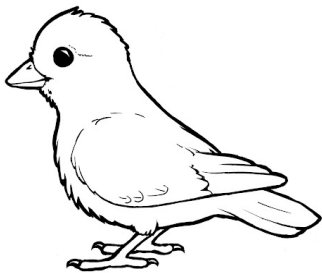


It's ___ owl

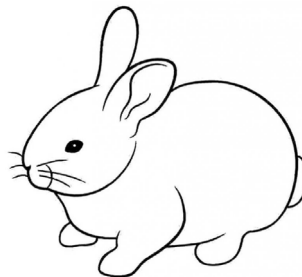


It's ___ deer

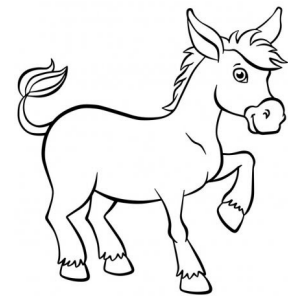
Activity 6: Circle it's or it isn't.



It's / it isn't a bird.

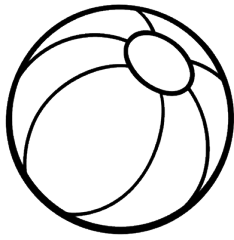


It's / it isn't a donkey.

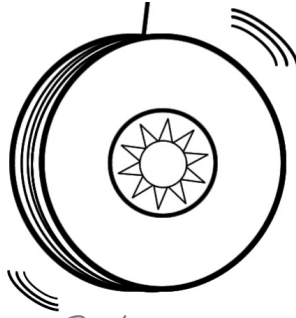


It's / it isn't a rabbit.

Activity 1: Listen, color and trace.



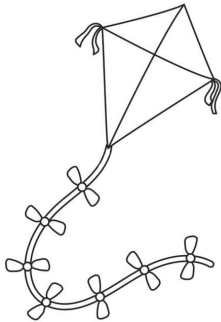
Ball



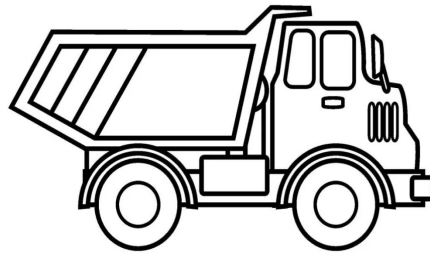
Yo yo



Doll



Kite



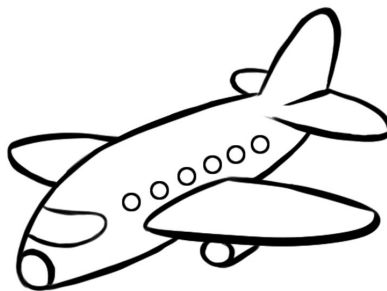
Truck



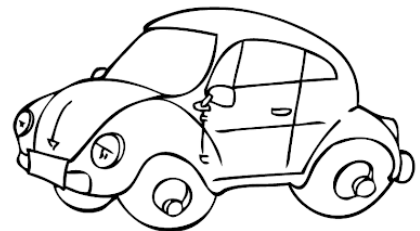
Teddy
bear



Helicopter

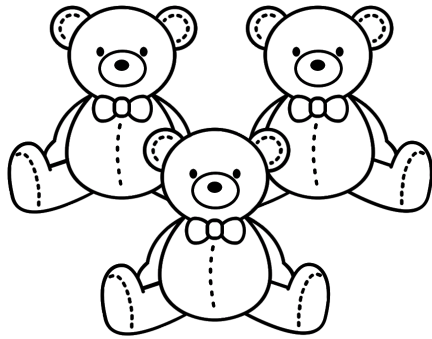


Plane



Car

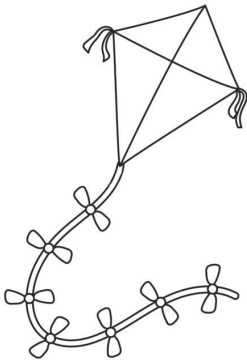
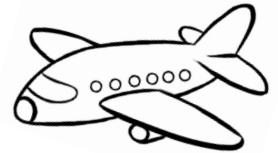
Activity 2: Count and complete.



_____ Teddy bears

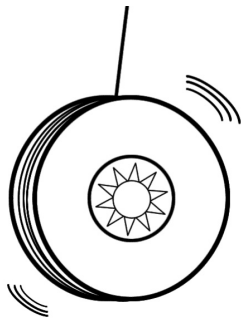


_____ Planes

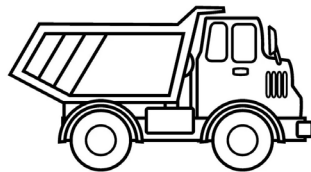


_____ Kite

Activity 3: Listen and number.



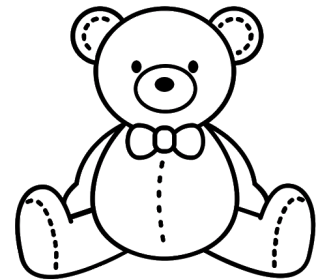
○



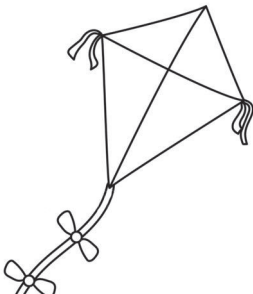
○



○



○



○



○

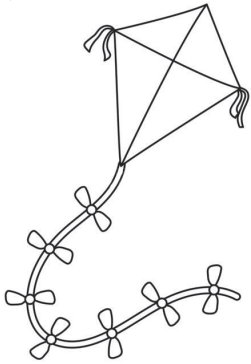


○



○

Activity 4: Look and complete.



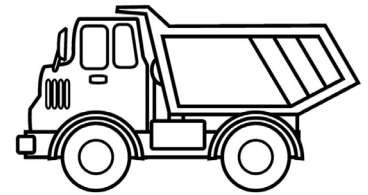
It's a kite.

It's a

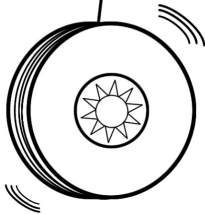


It's a

It's a



Activity 5: Circle Yes, it is or No, it isn't



Is it a truck? Yes, it is
 No, it isn't



Is it a ball? Yes, it is
 No, it isn't



Is it a kite? Yes, it is
 No, it isn't

Activity 6: Look and draw.

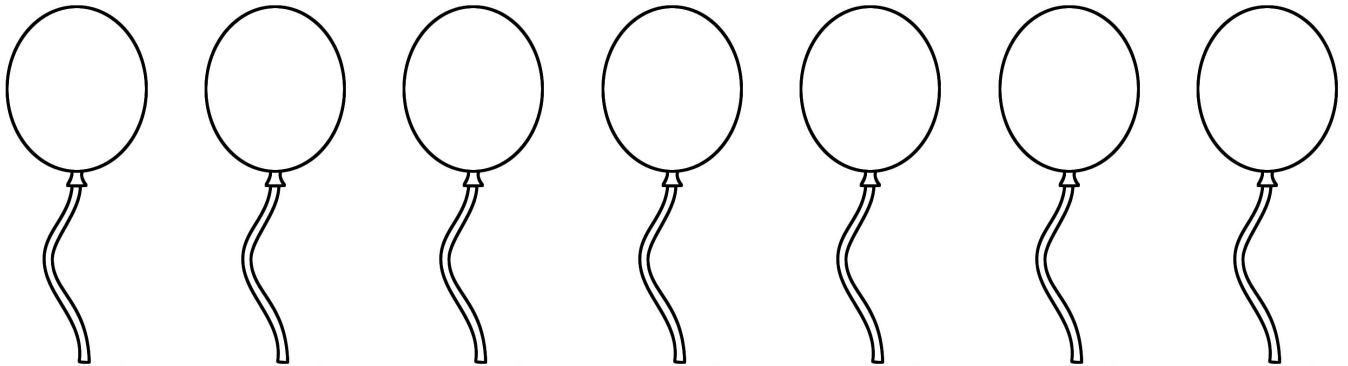
Yoyo



Teddy bear



Activity 7: Color.



Red

Green

Yellow

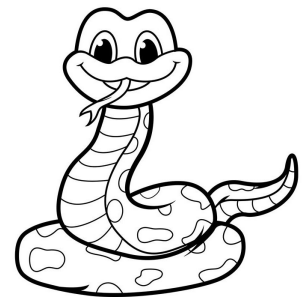
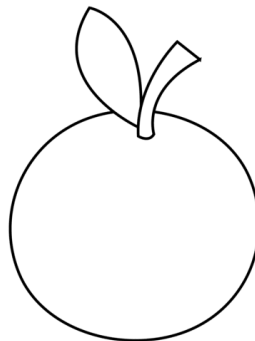
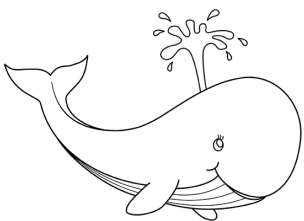
Blue

Orange

Pink

Purple

Activity 8: Look and match.



Orange

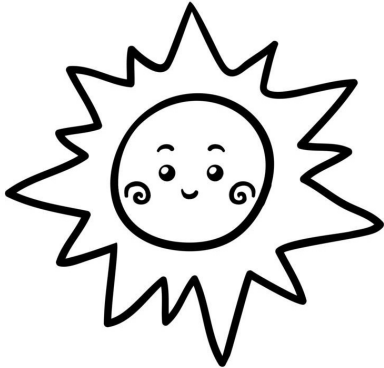
Blue

Green

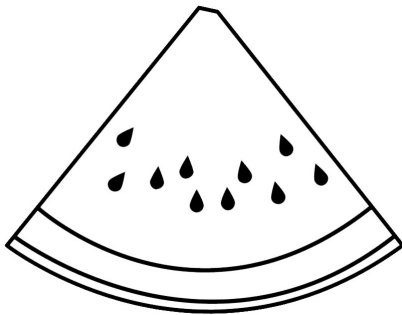
Yellow

Activity 9: Complete with a color word.

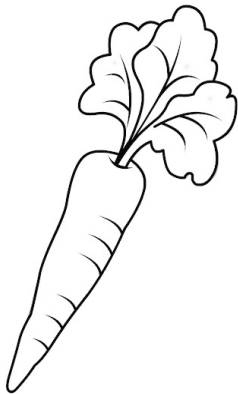
What color is it?



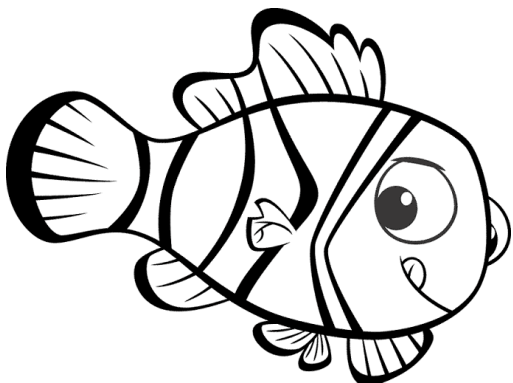
It's _____



It's _____ and _____



It's _____



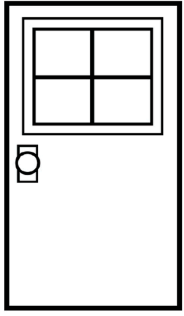
It's _____

5

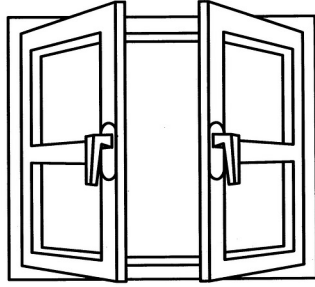
Unit

Where is it?

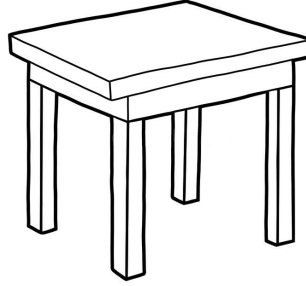
Activity 1: Listen and trace the words.



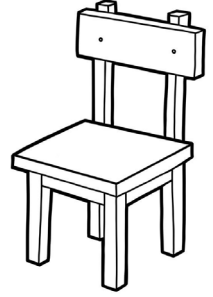
Door



Window



Table



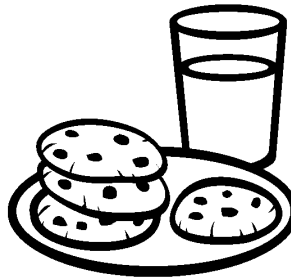
Chair



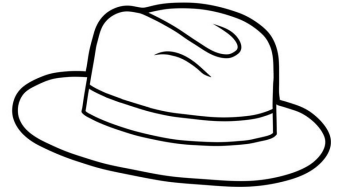
Map



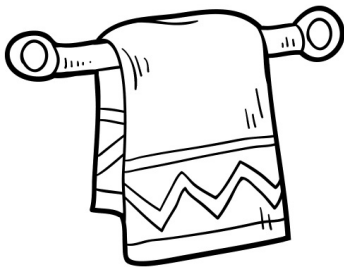
*Water
bottle*



Snack



Hat

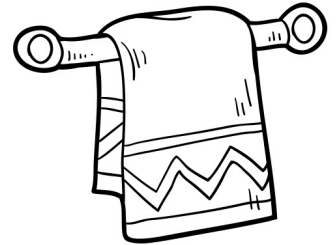
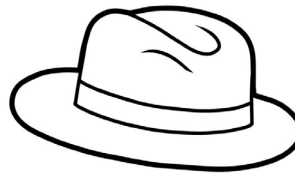
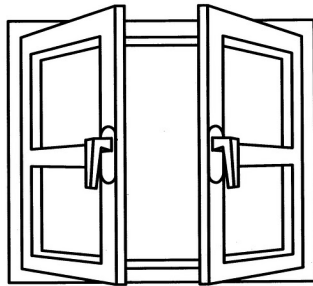
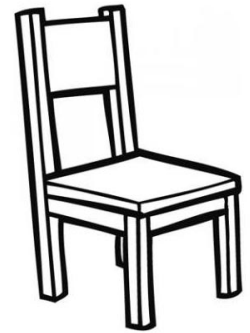
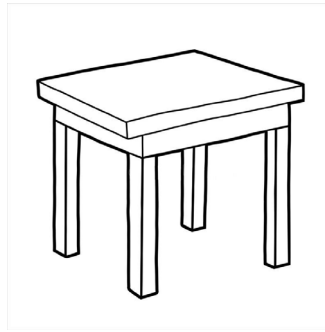
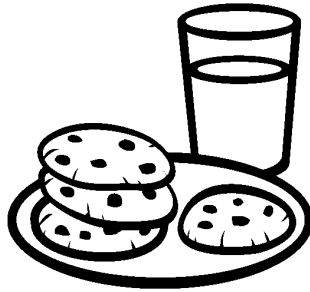
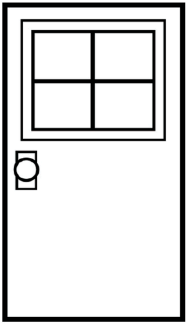


Towel



Backpack

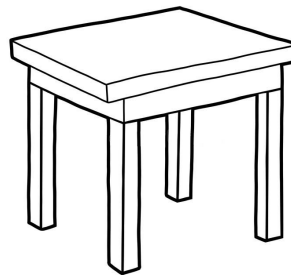
Activity 2: Listen and number.



Activity 3: Complete with vowels.



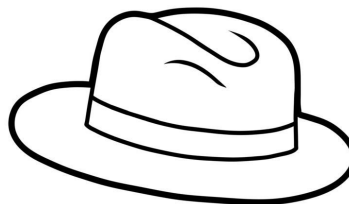
M_p



T_b_e



W_ter
B_ttl_



H_t

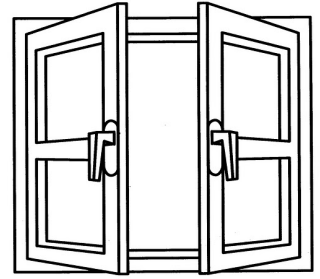
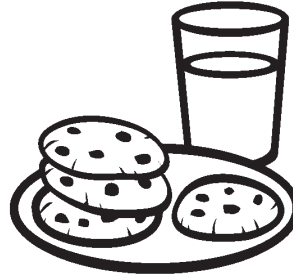
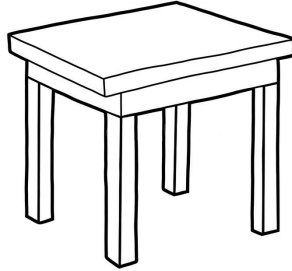
Activity 4: Look and match.

Table

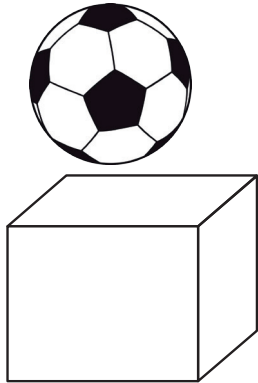
Window

Backpack

Snack

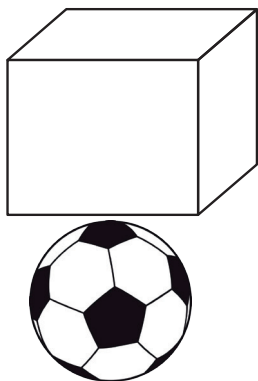
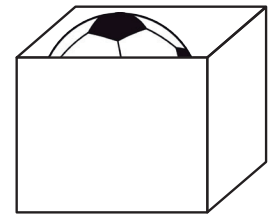


Activity 5: Circle "In" "on" or "under".



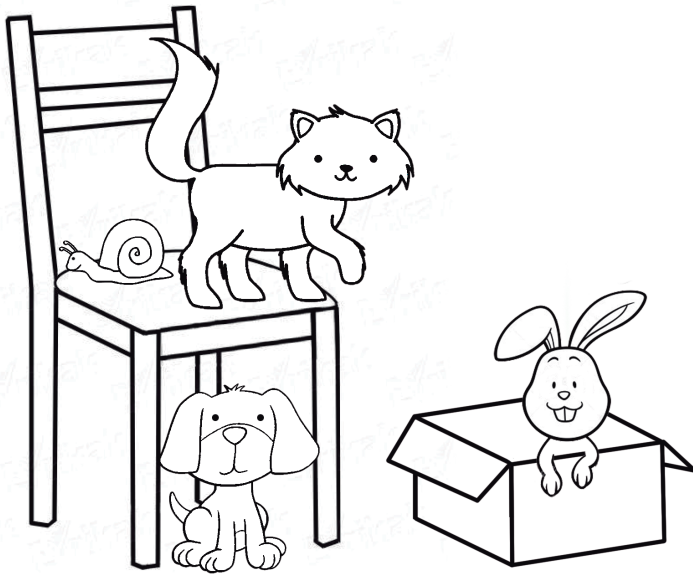
It's in / on / under the box

It's in / on / under the box



It's in / on / under the box

Activity 6: Look and answer.



Where's the snail?

It's on the chair.

Where's the cat?

_____.

Where's the dog?

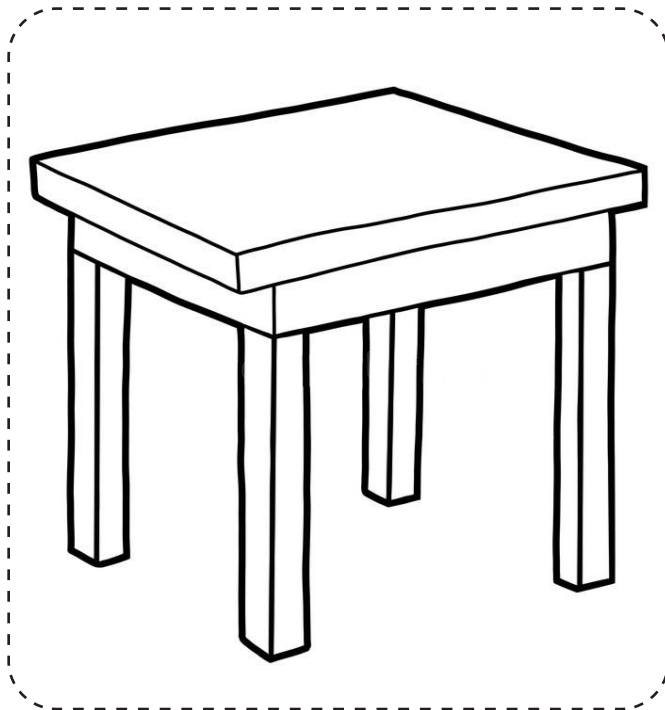
_____.

Where's the rabbit?

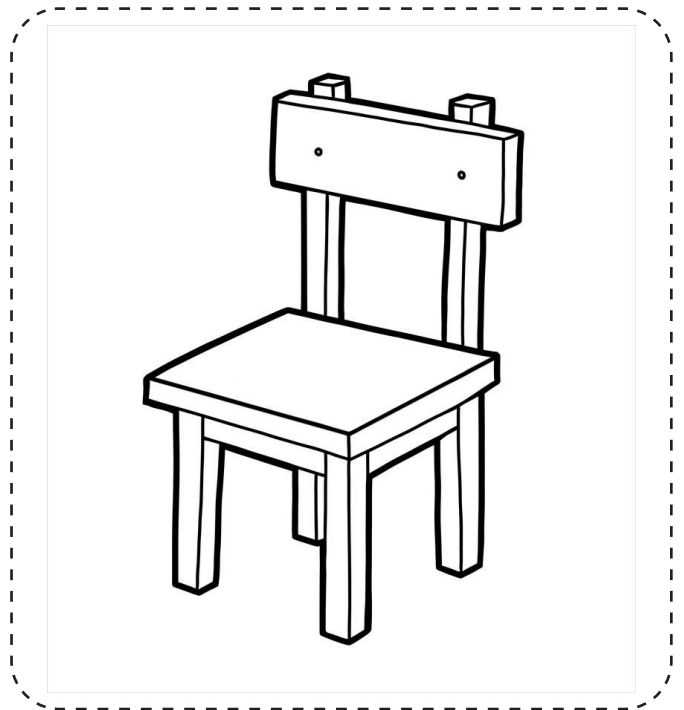
_____.

Activity 7: Draw and color.

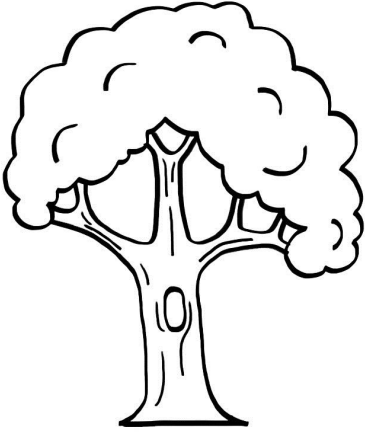
The pen is on the table.



The ball is under the chair.



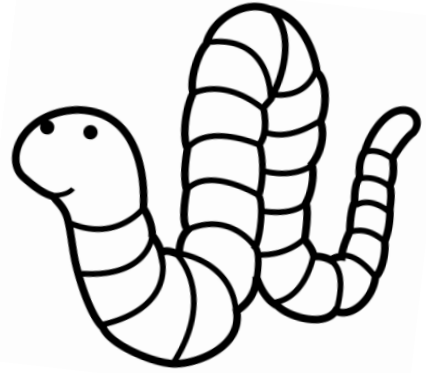
Activity 1: Color and trace.



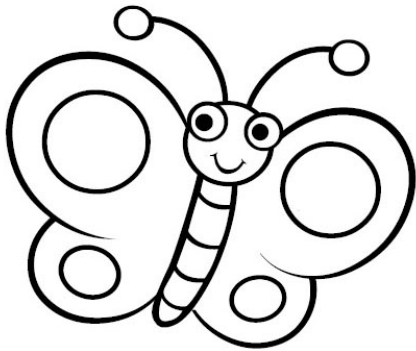
Tree



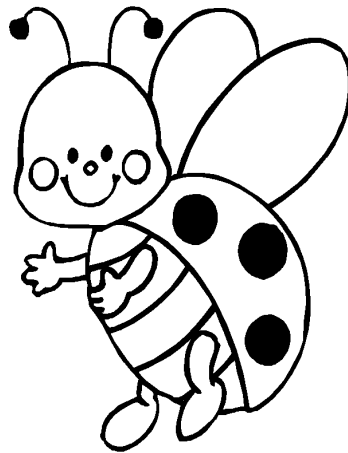
Plant



Caterpillar



Butterfly



Ladybug

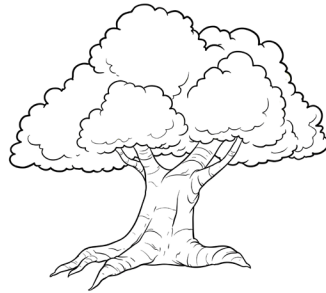


Frog

Activity 2: Check (✓) Yes or No.



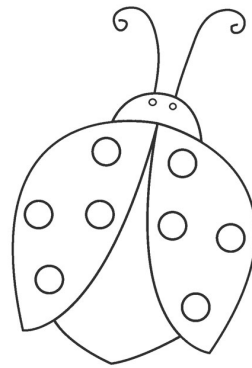
Tree
 Yes No



Tree
 Yes No



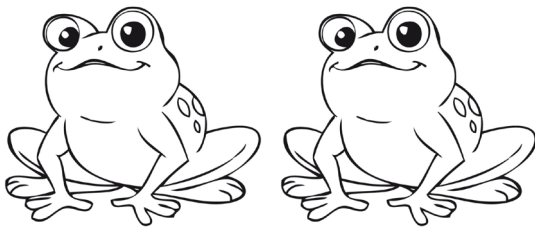
Frog
 Yes No



Plant
 Yes No

Activity 3: Trace the sentences.

What are they?



They're frogs.

Activity 4: Read and trace the sentences.

A red



is on a green



A red ladybug is on a green plant.

A brown

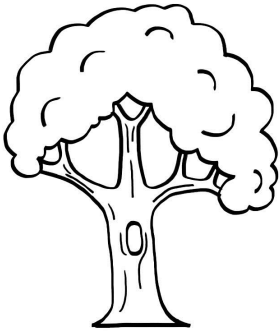


is under a green



A brown frog is under a green tree.

Activity 5: Spell the words.



S T P

tree



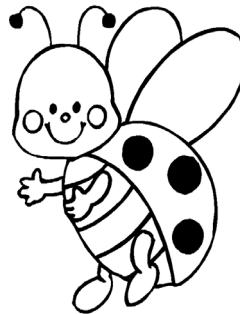
R L F

frog



P F M

plant



P L R

ladybug

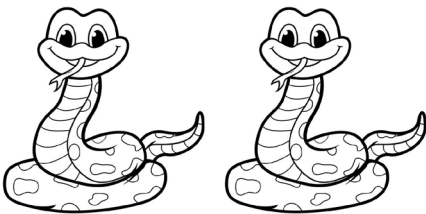
Activity 6: Circle six color words.

b	e	i	g	e	p
r	g	p	r	b	u
o	l	i	a	r	r
w	p	n	y	i	p
n	e	k	l	w	l
o	r	a	n	g	e

- Gray
- Purple
- Orange
- Beige
- Brown
- Pink

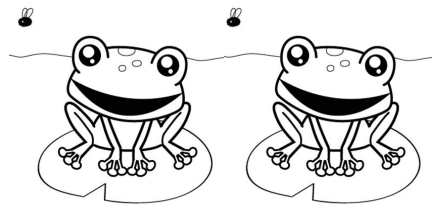
Activity 7: Circle.

Are they snakes?



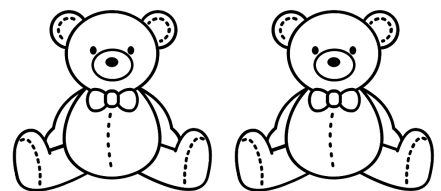
- a. Yes, they are.
- b. No, they aren't

Are they frogs?



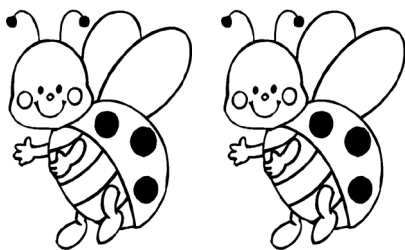
- a. Yes, they are.
- b. No, they aren't

Are they trees?



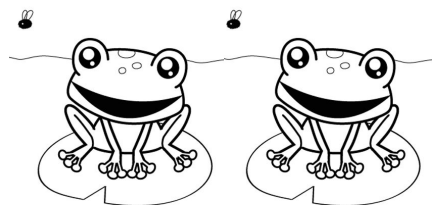
- a. Yes, they are.
- b. No, they aren't

Are they ladybugs?



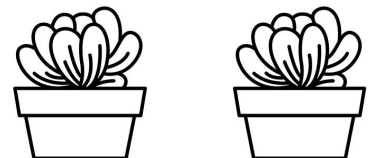
- a. Yes, they are.
- b. No, they aren't

Are they frogs?



- a. Yes, they are.
- b. No, they aren't

Are they plants?



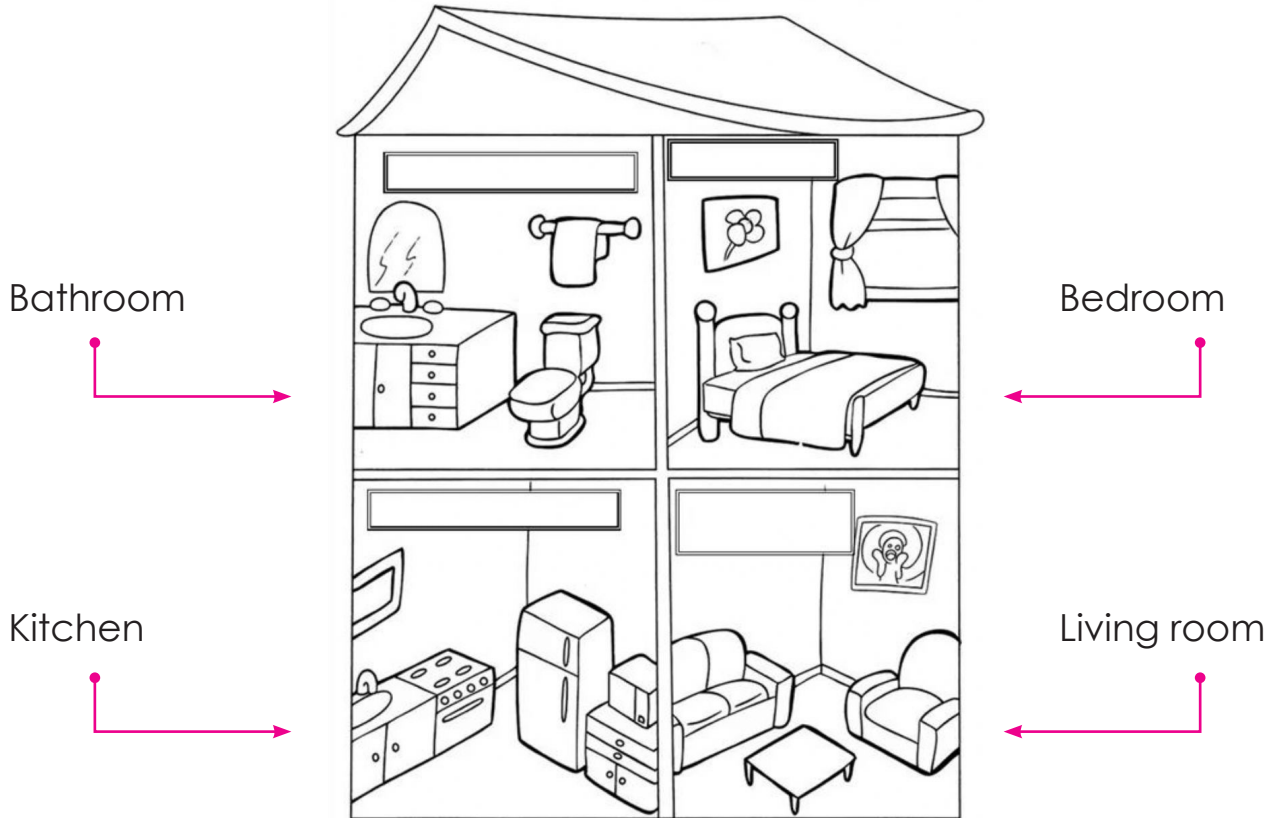
- a. Yes, they are.
- b. No, they aren't

7

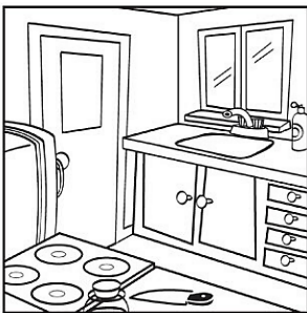
Unit

My House?

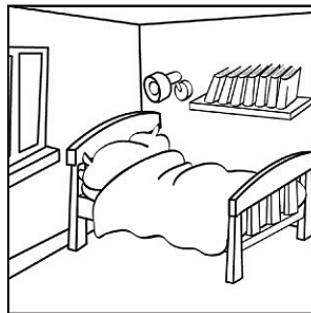
Activity 1: Color and say.



Activity 2: Circle the word.



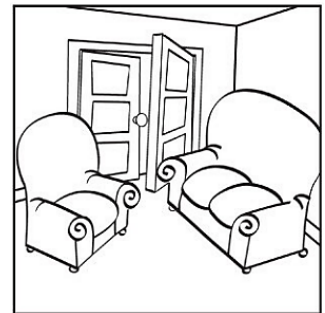
- a. Living room
- b. Bedroom
- c. Bathroom
- d. Kitchen



- a. Living room
- b. Bedroom
- c. Bathroom
- d. Kitchen



- a. Living room
- b. Bedroom
- c. Bathroom
- d. Kitchen



- a. Living room
- b. Bedroom
- c. Bathroom
- d. Kitchen

Activity 3: Trace the sentence.

I like my house.

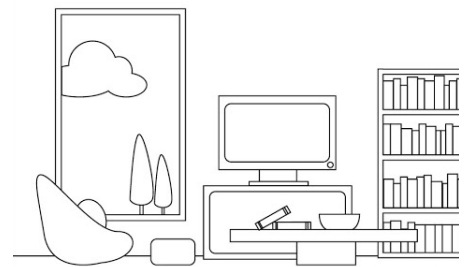
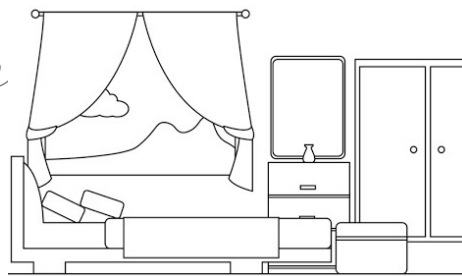
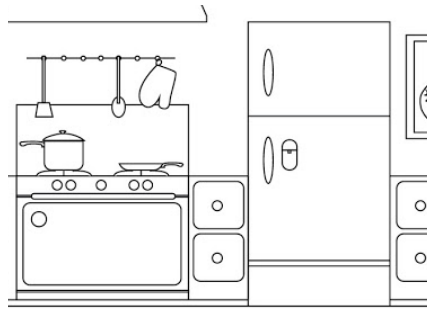
Activity 4: Trace and match.

Bedroom

Kitchen

Living room

Bathroom



Grammar Check!

Singular: There **is**
There is a kitchen.

Plural: There **are**
There are two bedrooms.

Activity 5: Complete with is or are.

There _____ a kitchen in the house.

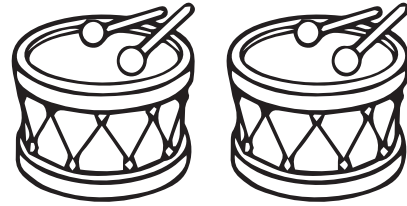
There _____ two bathrooms in the house.

There _____ a living room in the house.

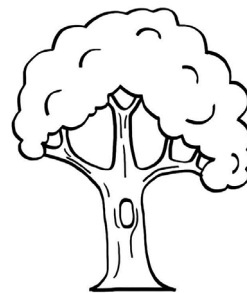
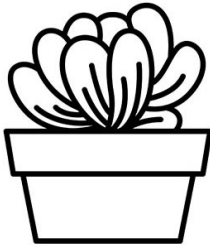
There _____ four bedrooms in the house.

Activity 6: Count and write.

How many ... are there?



There are four apples.



Activity 5: Trace the numbers.

11

Eleven

12

Twelve

13

Thirteen

14

Fourteen

15

Fifteen

16

Sixteen

17

Seventeen

18

Eighteen

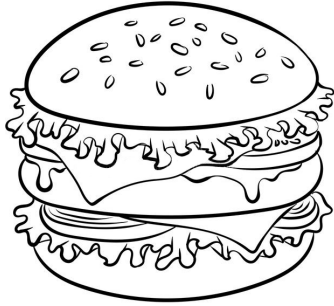
19

Nineteen

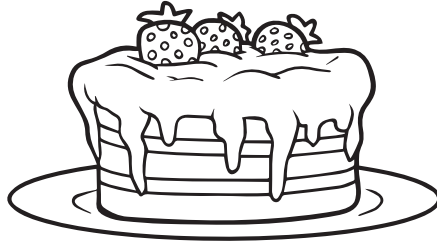
20

Twenty

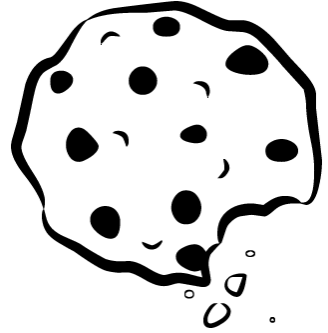
Activity 1: Trace the words.



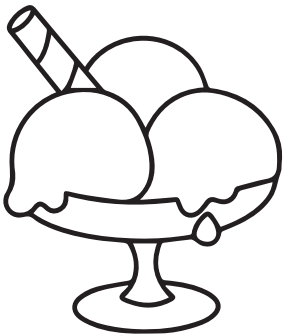
Hamburger



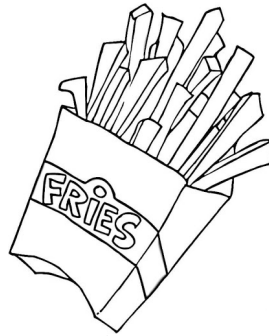
Cake



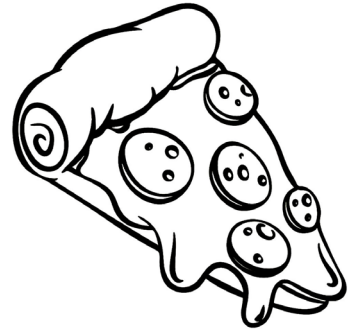
Cookie



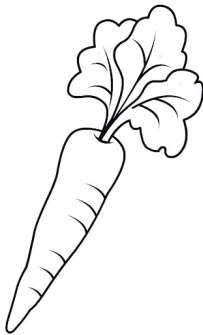
Ice Cream



French
fries



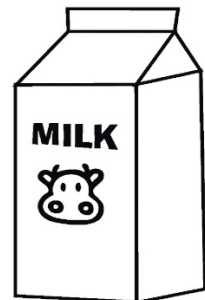
Pizza



Carrot



Banana



Milk

Grammar Check!



I like



I don't like



Activity 2: Draw some food you like/don't like.



Two large dashed-line boxes for drawing. The left box is under the thumbs up icon, and the right box is under the thumbs down icon.

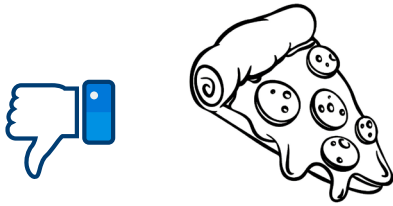
Activity 3: Write sentences with I like/ I don't like.



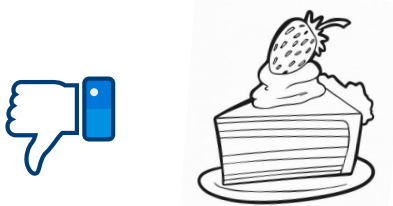
I like ice cream.



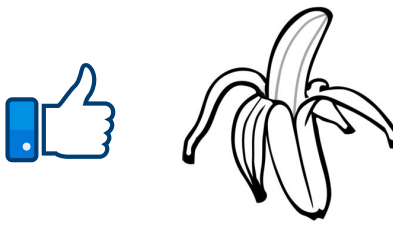
Blank writing lines for the sentence: I like _____.



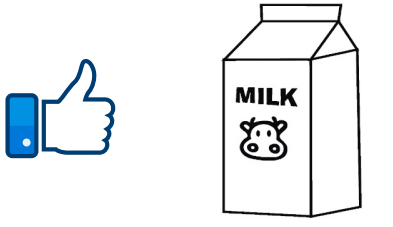
Blank writing lines for the first row.



Blank writing lines for the second row.



Blank writing lines for the third row.



Blank writing lines for the fourth row.

Activity 4:

Read and mark (✓) correct or (X) incorrect.



It's a pizza



It's a banana



It's a hamburger



It's a carrot



It's a pizza



It's a cookie

Webgraphy

Llanas, Angela & Williams Libby, (2015). Happy Campers Student Book Edition 1. Macmillan Education.

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